

**CLINTON PUBLIC SCHOOL DISTRICT  
DEPARTMENT of ATHLETICS and ACTIVITIES**

**Parent and Student Athletics and Activities Handbook  
2020-2021**



# **SECTION I: PHILOSOPHY, PURPOSE, AND EXPECTATIONS**

## **CLINTON PUBLIC SCHOOL DISTRICT ATHLETIC AND ACTIVITY DEPARTMENT STATEMENT OF PHILOSOPHY**

The primary purpose of our competitive programs is to provide experiences that will enable our students to progress toward established educational objectives. These objectives include the following qualities: physical strength, endurance, vitality, neuromuscular skills, courage, alertness, resourcefulness, good sportsmanship, character, high moral standards, loyalty, and a healthy self concept. Our staff is dedicated to helping each student reach these goals. Both the physical and psychological growth of each student is conscientiously considered when planning and implementing our programs.

Our staff is aware of the individual needs of our youth as well as the social implications of being able to work as a member of a team. Students will be given the opportunity through extensive training, excellent equipment and facilities, and the best of teaching to reach their maximum potential, if they dedicate themselves to our programs.

Our district's goals are to also produce young men and women who have the capacity to be successful citizens in our highly competitive society. We are committed to achieving these goals. We want our students to leave Clinton and be able to say that they are proud to have been an Arrow.

## **CLINTON PUBLIC SCHOOL DISTRICT INTERSCHOLASTIC ATHLETICS AND ACTIVITIES**

Interscholastic athletics and activities shall be administered as a part of the regular school program and shall be under the same administrative control as all other parts of the educational program. Only students enrolled in grades 7 - 12 shall engage in interscholastic athletic and activity contests. The Clinton Public School District shall provide qualified personnel for coaching, teaching, and supervising all individual sports.

All interscholastic athletic and activity events in which the Clinton Public School District participates shall be conducted under the rules and regulations of the Mississippi High School Activities Association.

The Clinton Public Schools Interscholastic Program shall:

- ☞ Open all sports and activities to all eligible students in the district.
- ☞ Give every eligible student an opportunity to be a member of a squad; however, membership on a squad does not necessarily guarantee participation in contests.
- ☞ Teach the proper fundamentals to each participant.
- ☞ Encourage participation by as many students as possible.
- ☞ Have the best interest of the participants as the first consideration.

It is recognized that a well-organized and well-conducted athletic or activity program is a potent factor in the morale of our student bodies and an important phase of good community-school relations. Too great an emphasis on winning at all costs or a too consistent record of losing contests are both harmful to the development of good attitudes among our students and the public.

# **DEPARTMENT OF ATHLETICS AND ACTIVITIES STANDARDS AND EXPECTATIONS**

1. A student shall not be permitted to practice or compete in interscholastic athletics and activities for the junior high or high school until he or she has the parental consent and emergency medical consent forms completed and signed by a parent or legal guardian. These forms must be on file in the online eligibility database, DragonFly.
2. All athletic participants must have a physical examination before he or she practices or competes in a contest (as required by the MHSAA). The physical exam record must be on file in the online eligibility database, DragonFly. A physical exam record is good for only one year from the date of the examination.
3. A student must be academically eligible and entered in the school's MHSAA Eligibility Database, DragonFly, before he or she may participate in a contest.
4. It is the responsibility of the school principal, director of athletics, and the head coach/director/sponsor of each program to determine the eligibility of each student participating in that program, as governed by the regulations set forth by the MHSAA and CPSD. If any coach/director/sponsor of a program has any questions or concerns about a student's eligibility (residency requirements, legal guardianship, etc.) it is his or her responsibility to contact the principal or director of athletics immediately!
5. Students must be in school for 60% on the day of a contest in order to participate. If the contest is on Saturday, students must be in school for the same amount of time on Friday. The principal or director of athletics must approve any exception to this rule in advance.
6. If a student shows a lack of self-discipline, poor attitude, or is not fulfilling his or her commitment to the program, he or she may be suspended from participation in all programs for the remainder of that school year.
7. If a student boycotts the team or program for any reason, he or she may be suspended from participation in that particular program or any other for the remainder of that season.
8. Coaches/Directors/Sponsors in charge of a program will see that the program is conducted on the highest professional level possible at all times. This applies to all levels of competition.
9. Every coach/director/sponsor is expected to have a complete knowledge and understanding of the Mississippi High School Activities Association Handbook of Rules and Regulations as well as the regulations and policies of the Clinton Public School District.
10. Each coach/director/sponsor will make every possible effort to ensure that all students exhibit behavior beyond reproach in the classrooms and on the school campus.
11. The coach/director/sponsor should work closely and cooperate with the principal and classroom teachers to promote in the student the best kind of leadership and attitudes.
12. If a student quits a sports program at any time during the season, he or she is not eligible to participate in another sport until the last regular scheduled game of the season of the sport is completed.

13. Coaches/Directors/Sponsors should be very careful with their keys and should never duplicate keys or allow the use of their keys to non-school personnel without approval from the principal or director of athletics!
14. Students should never be left alone waiting for rides after a practice or contest. A coach/director/sponsor shall stay until all students have been picked up.

## **MHSAA MISSION STATEMENT**

The mission of the Mississippi High School Activities Association is to serve its member schools by providing leadership and coordination of interscholastic activities which will enhance the educational experiences of secondary students and reduce risks of their participation. The MHSAA will promote participation and sportsmanship to develop good citizens through interscholastic activities which provide equitable opportunities, positive recognition and learning experiences to students while maximizing the achievement of educational goals.

The MHSAA is a member of the National Federation of State High School Associations (NFHS), which consists of the 50 individual state high school athletic and/or activities associations and the association of the District of Columbia and nine Canadian organizations. These associations have united to secure the benefits of cooperative action and increased efficiency through the coordinating of ideas of all who are engaged in high school athletic and activities programs.

## **NFHS MISSION STATEMENT**

The National Federation of State High School Associations (NFHS) serves its members by providing leadership for the administration of education-based high school athletics and activities through the writing of playing rules that emphasize health and safety, educational programs that develop leaders, and administrative support to increase participation opportunities and promote sportsmanship

# SECTION II: ELIGIBILITY AND REQUIREMENTS

## SCHOLASTIC REQUIREMENTS

1. The MHSAA requires students participating in MHSAA sanctioned competitions to make “satisfactory progress toward graduation”. **Each school district shall determine the requirements for “satisfactory progress toward graduation” through its graduation requirements and shall interpret this rule according to its requirements.**
2. According to Mississippi law, a student must maintain a grade point average of at least a 2.0 or “C” average in order to participate in interscholastic sports/activities. Grade point averages will be calculated at the conclusion of the first semester using the semester averages of **all** courses the student is taking. Students who do not have a 2.0 or “C” average for the first semester will be ineligible for the second semester.
3. At the end of the school year, each student’s grade point average for the year will be assessed. This assessment will reflect the average for the entire year using the **final** grades for each course. A student who does not have a grade point average of at least a 2.0 or “C” average, will be ineligible for fall semester.
4. High school eligibility begins when a student enters ninth grade. To be eligible for the fall semester, a student must be promoted to ninth grade with at least an overall 2.0 or “C” average of **all** eighth grade courses.
5. A student may become eligible for the second semester only once during his/her high school career if he/she fails the year-end average the previous year, by achieving at least an overall 2.0 or “C” average at the end of the first semester.

## JUNIOR HIGH/MIDDLE SCHOOL SCHOLASTIC REQUIREMENT

1. For participation on the junior high/middle school level, a student must be promoted (**if not promoted, they are ineligible for the entire year**) and have passed any four basic courses (any subject that meets the equivalent of at least 250 minutes per week or meets the State Department requirement) with a 2.0 or “C” average the previous semester (computed numerically or by GPA). The year-end average of four basic courses passed will be used to determine eligibility for the fall semester. The same guidelines apply at the end of the first semester for spring participation. Students must be on track to be promoted to be eligible.
2. A student on the junior high/middle school level, who was promoted but is not eligible at the beginning of the school year due to his academic average, may become eligible for the second semester only once during the student’s junior high/middle school career by passing four basic courses with an overall average of 2.0 at the end of the first semester.

## 7<sup>TH</sup> AND 8<sup>TH</sup> GRADE PARTICIPATION ON THE HIGH SCHOOL LEVEL

1. In order to participate in the fall, a student must be promoted (**if not promoted, they are ineligible for the entire year**) having passed the four core courses (English, math, science and social studies), and the average of those four core courses must be a “C” or above. For spring semester eligibility, the student does not have to be passing all four core courses, but the average of those four core courses must be a “C” or above.
2. Students who are allowed to participate on a high school team in any sport/activity shall not be allowed to participate on a junior high school team in the same sport/activity at the same time or at a later date.
3. Students who are playing up (seventh to eighth) are not allowed to participate on the seventh grade team in the same sport/activity at the same time or at a later date.
4. Ninth grade participation shall be considered as Junior Varsity participation keeping in mind the number of quarters or innings participating during a school week.



### MHSAA and CPSD Athletic/Activity Eligibility Requirements

The Following Rules apply to Grade Checks for determining a student's eligibility for MHSAA Athletics and Activities:

	<b>FALL Eligibility Check</b> (previous academic year checked prior to eligibility in Fall Semester)	<b>SPRING Eligibility Check</b> (previous semester checked prior to eligibility in Spring Semester )
<b>10<sup>th</sup> – 12<sup>th</sup> Graders</b>	<b>A. Satisfactory Progress Toward Graduation</b> <b>B. Overall “C” Avg* for <u>ALL</u> Courses taken the previous year</b>	<b>Overall “C” Avg* for <u>ALL</u> Courses taken (1<sup>st</sup> Semester)</b>
<b>9<sup>th</sup> Graders competing at SHJHS or CHS</b>	<b>A. <u>Promoted</u> from CJHS</b> <b>B. Overall “C” Avg* for <u>ALL</u> Courses</b>	<b>Overall “C” Avg* for <u>ALL</u> Courses taken (1<sup>st</sup> Semester)</b>
<b>7<sup>th</sup> &amp; 8<sup>th</sup> Graders competing at <u>CJHS</u></b>	<b>A. <u>Promoted</u> from the previous Grade</b> <b>B. <u>Passed ANY 4 Courses</u> with an overall “C” Avg*</b>	<b><u>Passing ANY 4 Courses</u> with an overall “C” Avg* (1<sup>st</sup> Semester)</b>
<b>7<sup>th</sup> &amp; 8<sup>th</sup> Graders competing at <u>SHJHS or CHS</u></b>	<b>A. <u>Promoted</u> from the previous Grade</b> <b>B. <u>Passed the 4 CORE Courses</u> (Math, Eng, Science and Soc Studies) with an overall “C” Avg*</b>	<b>Overall “C” Avg* for <u>4 CORE Courses</u> (1<sup>st</sup> Semester – Math, Eng, Science and Soc Studies)</b>

\* CPSD Grading Scale - “C” Average is 70 and above

**Losing Eligibility** – Athletic Eligibility for each student is checked *twice each year* – once before the Fall semester begins and a second time before the Spring semester begins. If a student is eligible for the Fall, but doesn't meet eligibility requirements for their grade at the end of the 1<sup>st</sup> Semester, then they lose eligibility for the 2<sup>nd</sup> Semester that year. This rule applies even for Winter sports that start in the Fall semester and conclude in the Spring semester.

**Regaining Eligibility for the Spring Semester** - *Once in his/her career*, a high school athlete can become eligible for the 2<sup>nd</sup> Semester even though they were ineligible for the 1<sup>st</sup> semester if they meet eligibility requirements when their grades are checked at the end of the 1<sup>st</sup> Semester.

**Competition Above Grade Level** – 7<sup>th</sup> – 9<sup>th</sup> grade students may participate on sports teams above their grade level. However, once they compete up, they may never compete back down again in that sport. A student-athlete may never compete *below* grade level.

**Summer School/Correspondence Courses** – Students may participate in CPSD Summer School or approved Correspondence Courses to meet eligibility requirements for the next Fall. However, in order for coursework to be counted towards Fall eligibility, it must be completed by the student prior to the start of the Fall semester in the CPSD.

#### **Age Requirements**

7<sup>th</sup> Graders must NOT have reached 14 years of age prior to August 1.

8<sup>th</sup> Graders must NOT have reached 15 years of age prior to August 1.

9<sup>th</sup> Graders must NOT have reached 16 years of age prior to August 1.

10<sup>th</sup> – 12<sup>th</sup> Graders must NOT have reached 19 years of age prior to August 1. Updated 3/24/20

## **SPECIAL EDUCATION REQUIREMENTS**

Special education students making satisfactory progress according to the committees reviewing their Individual Education Plans (IEP) shall be academically eligible. Special education students must maintain attendance according to district policy, be assigned a date entering ninth grade corresponding to other students of that age and be subject to all other rules and regulations of the MHSAA.

## **FOREIGN EXCHANGE STUDENT REQUIREMENTS**

A foreign exchange student participating in an established program accepted by the Council of Standards for International Education Travel (CSIET) shall be immediately eligible to participate in MHSAA sanctioned sports/activities in the school district in which the host family is a bona fide resident. Eligibility is granted for one year provided there is no evidence of recruitment of the student by the school or another entity.

## **RETAINED IN SAME GRADE**

A student who meets promotional requirements at the end of the school year but is retained in the same grade shall be ineligible for one (1) year. Please refer to the Mississippi Department of Education.

## **BONA FIDE RESIDENCE**

1. A student must attend school in the school district or school zone in which his/her parents are bona fide residents.
2. A parent can have no more than one bona fide residence at any given time. A bona fide residence is one where the family actually lives. This means the specific dwelling in which the family cooks, eats, and sleeps on a regular basis and claims as its sole or primary place of residence.

## **SCHOOL TRANSFERS**

1. A transfer student is a student who has moved from one school to another including non-member, private and parochial schools, for a purpose other than obtaining athletic or interscholastic eligibility.
2. The school shall secure a transcript of the high school work completed by the student. A Transfer Student Form signed by the principal of the school from which the student transferred is required. A Transfer Student Form is required for member and non-member student transfers.
3. In the case of refusal or delay in sending the transcript or Transfer Student Form requested by the receiving school, the Executive Director may upon the presentation of satisfactory proof; authorize the school to allow the student to participate in athletic contests prior to the receipt of the transcript and Transfer Student Form signed by the previous school's principal.
4. A student who transfers from one temporary guardian to another will be ineligible for one year. Temporary guardianship issued by a judge is not valid for eligibility.
5. A student shall not represent two schools (practice or games) in the same sport during a season.

# STUDENT-ATHLETE ELIGIBILITY DATABASE (DRAGONFLY)

To be eligible to participate in practice and athletic competitions a student-athlete must have the following items completed in the online database DragonFly each year:

1. Updated Medical and Demographic Information
2. Electronic Signature Agreement
3. MHSAA Student Participation Clearance Form
4. MHSAA Concussion Information Form
5. Athletic Health History
6. Physical Examination Form
7. CPSD Drug Testing Consent Form
8. CPSD Parent Consent Form
9. NFHS Sportsmanship Certificate
10. CPSD Athletic and Activity Handbook Verification

It will be the responsibility of the head coach/director/sponsor of each program to see that all of the above items are secured from each student before he or she is permitted to compete. Be sure to check that ALL forms are thoroughly completed and have all the required signatures.

The Director of Athletics Office will check eligibility for each student athlete and see that all student-athletes are presently on or are placed in our school's MHSAA Eligibility Database.

To be eligible, students must have an overall "C" average (70) (MHSAA rule).

Students must have an OVERALL AVG of 70 at the end of the 1st semester in order to be eligible to compete in the 2nd semester.

## MEDICAL AND INSURANCE WAIVERS

**Insurance:** The Clinton Public School Department of Athletics does not carry insurance on the student-athletes. The Clinton Public Schools offers a supplemental policy for purchase to all athletic participants.

Parents are responsible for filing all insurance claims for athletic injuries. Parents purchasing insurance through the school may pick up claim forms from their coach of the specific sport or in the office of the director of athletics.

All student-athletes are covered by a catastrophic insurance policy secured by the Mississippi High School Activities Association for all member schools.

**Physicals:** All athletic participants must have a physical examination before he or she practices or plays in a game. The physical exam record must be on file in the online eligibility database, DragonFly. A physical exam record is good for only one year from the date of the examination.

**Emergency Medical Consent Form:** Every student must have an emergency medical consent form signed by the parent or guardian to participate in interscholastic athletics and activities. These forms should always be up to date in the online eligibility database, DragonFly. In case of a medical emergency these forms contain the following information: student athlete's parent's (guardian's) home and work telephone numbers, other contact persons, and any relevant medical information.



# DRAGONFLY SIGN UP INFORMATION FOR STUDENTS AND PARENTS

1. Visit [www.dragonflymax.com](http://www.dragonflymax.com) (please use the Chrome or FireFox browser)
2. Click either on the “**Login/Sign-Up**” tab in the top right corner or the “**Get Started Today**” tab in the middle of the page.
3. Click the “Sign Up for Free” tab.
4. Follow the prompts and fill out the information to create your Parent Account with your email address or phone number.
5. Enter your child’s School Code when prompted and confirm this is the correct school. School codes are listed below...
  - a. Clinton Junior High School:
    - i. QP28L5
  - b. Sumner Hill:
    - i. CDF6X
  - c. Clinton High School:
    - i. HTMU3U
6. Click “Add a Child” in the DragonFly MAX web site, then follow the prompts to create your child’s profile and complete his/her participation forms, including uploading any necessary documents.
7. After completing your child’s forms, you can review his/her profile OR add another child’s profile.
8. Once you have created your account, you can download the free DragonFly MAX app from the App Store or Google Play.

# **EXTRACURRICULAR DRUG AND ALCOHOL TESTING POLICY**

The Clinton Public School District (CPSD) aims to provide each child the educational opportunities for intellectual stimulation, self-realization, and physical and emotional growth in an effort to prepare him/her within the limits of his/her potential, to function effectively as a member of an ever-changing society. The CPSD recognizes that the educational environment it provides is appreciably disrupted by the use of drugs and alcohol. The district also recognizes that drug and alcohol use by students participating in extracurricular activities presents special concerns about the dangerous combination of drugs and/or alcohol and extracurricular activities. While the misuse or abuse of alcohol, illegal drugs, prescription and even non-prescription drugs is unsafe for any student, the physical demands placed upon activity students in practice and competitions make such misuse or abuse dangerous.

In response to the serious health risks and other risks posed by activity student drug and/or alcohol use, CPSD has approved an extracurricular drug and alcohol testing policy designed to provide early detection of drug use and to eradicate or reduce significantly the use and influence of prohibited drugs, alcohol, and other chemicals by students participating in CPSD extracurricular activities.

All students enrolled in the CPSD who are 7<sup>th</sup> grade or higher and who participate in athletics and extracurricular activities are subject to the aforementioned extracurricular drug and alcohol testing policy. Copies of said policy are available from the department of athletics and can also be found on the school's website. The board policy is JCDAB.

## **STATEMENT OF PURPOSE AND INTENT**

Although the Board of Education, administration, faculty, and staff desire that no student use or possess illegal or performance-enhancing drugs, we realize that our power to restrict the possession or use of such drugs is limited. Therefore, this policy governs only the use and possession of performance-enhancing and illegal drugs or alcohol by students participating in certain extra-curricular activities. This policy supplements and complements all other laws, policies, rules, and regulations of the state or District regarding possession or use of illegal drugs, including, but not limited to, all policies, rules, and laws concerning reasonable suspicion of the use or possession of such illegal drugs. The policy also supplements and complements all laws and policies with respect to special education students.

Participation in school-sponsored extra-curricular activities in the District is a privilege. Students respect those students who participate in these activities and see them as examples. Participating students represent the District and their community. Accordingly, students in these activities carry a responsibility to themselves, their fellow students, their school, their families, and their community to set the highest possible examples of conduct, sportsmanship, and training, which includes avoiding the use or possession of illegal and performance-enhancing drugs. Therefore, all students so participating do agree to refrain from such activity by enrollment in the school district or the extra-curricular activity.

### **The purposes of this policy are six-fold:**

1. To educate students about the serious physical, mental and emotional harm caused by illegal drug, alcohol, or steroid use.
2. To alert students with possible substance abuse problems to the potential harms that drug use poses for their physical, mental, and emotional well-being.
3. To offer students the privilege of competition and participation in extra-curricular activities as an incentive to stop using such substances.
4. To ensure that students adhere to a training program or health regimen that prohibits illegal and performance-enhancing drugs, alcohol or steroids.

5. To prevent injury, illness and harm to students that may arise as a result of illegal and performance-enhancing drug, alcohol, or steroid use.
6. To offer students school activities free of the effects of illegal and performance-enhancing drug use.

Illegal and performance-enhancing drug, alcohol, or steroid use of any kind is incompatible with the physical, mental, and emotional demands placed upon participants in extra-curricular activities and with the positive image these students project to other students and to the community on behalf of the District. To protect the safety, health, and well-being of all students involved in extra-curricular activities, the District adopts this policy for all participants in specified extra-curricular activities in grades 7-12.

The administration shall adopt regulations to implement this policy.

Clinton Public School District is committed to cooperating with parents/guardians in an effort to help students avoid illegal drug use. The Clinton Public School District believes accountability is a powerful tool to help students avoid using drugs and that early detection and intervention can save lives

# SECTION III: INFORMATION, GUIDELINES, AND EXPECTATIONS FOR STUDENTS

## SPORTS AND ACTIVITIES OFFERINGS

The Clinton Public Schools Department of Athletics offers the following interscholastic sports to the boys and girls in our district:

<u>Sport</u>	<u>Grades</u>	<u>Boys</u>	<u>Girls</u>	<u>Season</u>
Cheerleading	7-12		☞	Fall/Winter
Cross Country	7-12	☞	☞	Fall
Football	8-12	☞		Fall
Swimming	7-12	☞	☞	Fall
Volleyball	7-12		☞	Fall
Basketball	7-12	☞	☞	Winter
Bowling	7-12	☞	☞	Winter
Indoor Track & Field	7-12	☞	☞	Winter
Soccer	7-12	☞	☞	Winter
Archery	7-12	☞	☞	Winter/Spring
Powerlifting	8-12	☞	☞	Winter/Spring
Baseball	7-12	☞		Spring
Golf	7-12	☞	☞	Spring
Fast-Pitch Softball	7-12		☞	Spring
Tennis	7-12	☞	☞	Spring
Track & Field	7-12	☞	☞	Spring
Band	7-12	☞	☞	Year
Choir	7-12	☞	☞	Year

## SQUAD SELECTION AND TRYOUTS

Coaches/Directors/Sponsors are encouraged to keep as many student on an athletic team or in a program as possible without unbalancing the integrity of their sport or activity. Obviously, time, space, facilities, equipment, and other factors will place limitations on the size of the squad. Choosing members of programs shall be the sole responsibility of the coaches/directors/sponsors of those squads (unless specifically stated within CPSD Policy).

\*\*\*If tryouts conflict with another season. "In season" student participants will be provided an alternate time to tryout.

\*\*\*Coaches/Directors/Sponsors must schedule tryouts within the guidelines set forth with the MHSAA.

Athletic tryouts must be scheduled with the director of athletics and an MHSAA Tryout Request form must be submitted.

## ATHLETIC TRAINER, FITNESS, AND SAFETY

The Clinton Arrow Athletic Department, Mississippi Sports Medicine, and Elite Physical Therapy work together to help all of our student-athletes' fitness and injury issues as it pertains to Clinton Arrow Athletic competitions and practices. In order to assist you in getting the best medical care, please utilize our coaching

staff and training staff if/when your child is injured participating in a Clinton Arrow Athletic event or with a Clinton Arrow Athletic team.

We will work to quickly and efficiently diagnose the injury and walk with you and your child through the treatment and rehabilitation process (if necessary). Our goal is to take care of our student-athletes in any way we can, and this includes injuries to recovery.

## **FACILITIES AND WEIGHT ROOMS**

All Clinton Public School District Athletic and Activity Facilities are to be operated and maintained by the coaches and district personnel as assigned by the district. There is to be no use of the facilities without authorized supervision from the coaching staff of the particular sport. **There is to be no unauthorized use of the CPSD Athletic and Activity Facilities.**

The coach in charge of their particular sport shall control the weight room while their team is in the weight-room. Athletes may not use the weight room without authorized supervision.

**Weight Rooms:** In season sports will have priority over the weight rooms. It is expected that each Head Coach of teams work out an arrangement for their teams to use the weight rooms.

### **Weight room rules:**

- ☞ Shoes are required.
- ☞ No one allowed in the weight room without authorized supervision.
- ☞ Return all weights to the racks immediately following use.
- ☞ All student-athletes must work under the supervision of a coach.
- ☞ Student-Athletes should always warm up prior to working out. Proper stretching is of utmost importance.
- ☞ Student-Athletes should know their limits. They should work with their coach to determine their limits.
- ☞ Rough housing and horseplay will not be tolerated in the weight room.

## **EXPECTATIONS**

Students who choose to participate in any extra-curricular activity need to understand that participation in these activities is a privilege. Along with any team or program specific rules, students who choose to engage in behavior that is deemed inappropriate are subject to disciplinary actions by the coach or administration that could rise to the level of removal from a team or program.

## **NFHS LEARN REQUIREMENTS FOR PARTICIPATION**

In order to participate in an interscholastic athletic or activity program in CPSD, students will be required to complete one or two free NFHSLearn.com courses. These courses are designed to educate and inform our students as they progress through their athletic and activity careers.

1. Social Media for Students
2. Sportsmanship (Athletes Only)

# HAZING

The National Federation of High Schools defines hazing as “Any humiliating or dangerous activity expected of a student to belong to a group, regardless of their willingness to participate.” Hazing includes acts that carelessly or intentionally endanger the physical or mental health or the safety of another person for the purpose of initiation or as a condition for membership or affiliation with a school organization or promotion to a grade level.

Examples of hazing include, but are not limited to the following:

- 👁️ Forced consumption of any drink, drug, or controlled substance
- 👁️ Forced prolonged isolation
- 👁️ Forced exposure to the elements
- 👁️ Forced participation in pranks or unlawful acts
- 👁️ Other forced activity
- 👁️ Sleep deprivation
- 👁️ Carrying physically heavy items
- 👁️ Other activities that cause humiliation, physical, or mental harm

Mississippi has a strong Anti-Hazing Law that provides for punishment in the form of fines and/or imprisonment to person or persons found guilty of hazing. The Clinton Public School District has a zero-tolerance policy toward hazing. Student-athletes are not to participate in any form of hazing activities. Student-athletes should report any acts of hazing to a coach, a principal, or the director of athletics.

## **HAZING/HARASSMENT POLICY (from MHSAA Handbook)**

The MHSAA is committed to encouraging and promoting good sportsmanship/citizenship in all levels of activities and interscholastic competition. We feel a responsibility in promoting a positive atmosphere during every event within the activities association. Some groups and organizations have taken it upon themselves to “initiate” newcomers and sometimes these celebrations can become abusive. Each individual plays an important role in making every event as safe as possible.

Hazing can be defined as any act or ceremony which can create the risk of harm to a student as a form of initiation into a particular club or activity. Hazing includes activities that involve the risk of physical harm, whipping, branding, ingesting vile substances, sleep deprivation, over-exposure to heat or cold, restraint, nudity or kidnapping, i.e.

Hazing or harassment by any name is wrong. Anyone who witnesses or hears about a form of harassment should report it. Allegations of harassment may be the result of words, physical contact, email, or other unwelcome verbal or non-verbal communication.

It is the responsibility of school administration including the athletic staff, sponsors, and teachers to report any form of hazing/harassment and to deal with the problem on the local level. The state association office should only be contacted if an incident takes place during an MHSAA activity. Taking control in schools by establishing an anti-hazing policy that is explained and enforced is recommended. Students need a way to safely report incidents of hazing to the school guidance counselor and/or other administrative personnel.

# STUDENT SOCIAL MEDIA EXPECTATIONS AND GUIDELINES

Social Media has become engrained in today's society. The wide variety of social networking tools presently available provides students easy access to share important news and events with each other. Social media technologies such as Twitter, Facebook, Instagram, Snapchat, Internet forums, weblogs, social blogs, micro blogging, Wikis, podcasts, photographs, video rating, social bookmarking, and others have many benefits in our world; however, they can also be disruptive when inappropriate social media postings occur. Using these communication tools in an inappropriate manner can have negative consequences, especially if unkind words or threats are used with intent to hurt others.

The Clinton Public School District recognizes and supports its students' and coaches' rights to freedom of speech, expression, and association, including the use of social networks. In this context, each student and coach/director/sponsor must remember that participating and competing for the Clinton Public School District is a privilege, not a right. The student and coach/director/sponsor represent his or her school and Clinton Public Schools, and therefore, they are expected to portray themselves, their team/program, and their school in a positive manner at all times. Any online postings must be consistent with federal and state laws, as well as team, program, school, and Clinton Public School District rules and regulations (including those listed below).

Specifically prohibited behaviors include but are not limited to:

- Sexually explicit, profane, lewd, indecent, illegal, or defamatory language/actions.
- Derogatory language regarding school personnel or other students.
- Comments designed to harass or bully students and/or school personnel.
- Nude, sexually oriented, or indecent photos, images or altered pictures.

Also prohibited are all on-campus connections to off-campus violations of these expectations and guidelines:

- Use of school computers to view off-campus postings.
- Students accessing posts at school on their own devices.
- Distribution of hard copies of posts on school property.
- Re-communication on campus of the content of the posts.

Any authorized or unauthorized use in school or out of school of computer software, computer networks, telecommunications devices, information technology, and related technologies, which disrupts or interferes with the educational process in any manner is prohibited and may result in removal from the team or activity.

## Social Media Guidelines for Students

1. Be careful with how much and what kind of identifying information you post on social networking sites. It is unwise to make available information such as full date of birth, social security number, address, phone number, cell phone numbers, class schedules, bank account information, or details about your daily routine. All of these can facilitate identity theft or stalking. Remember - once posted, the information becomes the property of the website.
2. Be aware that potential current and future employers and college admissions offices often access information you place on online social networking sites. Realize that any information you post will provide an image of you to prospective employers and/or schools. The posting is considered public information. Protect yourself by maintaining a self-image that you can be proud of years from now.
3. Be careful in responding to unsolicited emails asking for passwords or PIN numbers. Reputable businesses do not ask for this information online.

4. Do not have a false sense of security about your rights to freedom of speech. Understand that freedom of speech is not unlimited. Social networking sites are NOT a place where you can say and do whatever you want without repercussions.
5. Remember that photos once put on the social network site's server become the property of the site. You may delete the photo from your profile, but it still stays in their server. Internet search engines like Google or Yahoo may still find that image long after you have deleted it from your profile. Think long and hard about what type of photo you want to represent you.

One of the biggest lessons social networking users can learn is that anything you post online enters the public record. High school students should carefully consider their profiles and ask themselves how they would look to a future college admissions officer or potential employer.

## **TEXTING AND ELECTRONIC COMMUNICATION**

### **Policy Code: IFBGAB Electronic Communication/Texting**

It is the duty of all teachers, coaches, extra-curricular sponsors, and staff members (all referred to generally as "Personnel" for the purposes of this policy) to maintain only appropriate communications with students at all times. The Clinton Public School District recognizes that with advances in communication technology, there are more opportunities for out-of-school and non-school related communications between Personnel and students. The increased opportunity for such communication also increases the risk that Personnel will make inappropriate contact with students.

Further, the CPSD recognizes that there are many convenient and efficient means of communication available to Personnel who need to contact groups of students. Personnel are encouraged to be proactive in the delivery of verbal messages in group settings during scheduled practices or events. The CPSD understands that group messaging in certain conditions is justifiable.

However, the use of text messaging, instant messaging, email, giving or accepting invitations to personal social networking sites/chat rooms, or calling/accepting calls from individual students is a dangerous practice for the supervising adult, especially when these activities take place outside the normal school day or away from school activities. These communications could easily be misconstrued to be inappropriate contact with students and could lead to dismissal and/or criminal charges.

Communication with individual students by Personnel through the use of these technologies is not permitted and will be viewed as evidence of inappropriate conduct towards students. E-mail communication or texting with your class or teams must be managed through a district provided communication system. This group e-mail and group text messaging must be conducted during appropriate hours of the day.

As advances in communication technology are made, this policy should be interpreted to cover new developments in technology and new methods of written communication. Infractions with regard to communication methods not specifically identified in this policy but within the scope of what this policy is addressing will be treated as violations of this policy.



## SECTION IV: PARENT ROLES, RESPONSIBILITIES, AND REQUESTS

Dear Parents and Supporters of Arrow Athletics:

In order to help ensure that all stakeholders work together to make our athletic events a positive environment for everyone involved, we would like to ask for your help in displaying the highest level of sportsmanship possible as spectators and fans.

This letter is not meant to stop the positive cheers, encouragement, and support that you give to our teams during contests. It is, however, a reminder of the expectations that we have for our fans and patrons at Clinton Public School District events.

We want to create an environment and establish a culture of good sportsmanship that reflects positively on our student-athletes, coaches, fans, schools, and community. The following list of items that can “cross the line” at games are not all-inclusive, but rather serve as a representation of the types of actions that are not condoned and should not occur at any of our events.

1. **THERE IS NEVER A TIME when our parents and/or fans should address another student from the opposing team. This includes negative comments made about or directly to a student on the opposing team. THIS TYPE OF BEHAVIOR IS INEXCUSIBLE.**
2. Profanity will not be tolerated.
3. While comments about a particular call may be made, direct, negative, and/or personal verbal comments such as, “You suck, ref!” or “You’re an idiot!” should never be made to an official.

The best course of action as a fan is to offer support and encouragement to OUR team and coaches. Our behavior and actions should not be affected by the behavior and actions of the other team, coaches, fans, or officials. We need to set the standard of what interscholastic athletics should look like from a sportsmanship standpoint.

We are asking for your help with this. We understand that athletic events are fast paced and can generate intense emotional environments, but we need your help in controlling your emotions to in turn model to our student-athletes the proper way to remain poised and in control under stressful circumstances.

If we feel that these standards and expectations are not being followed, we may be forced to explore the possibility of direct interventions by game administrators, up to and including removal from contests.

Please share this with any friends or family members who will be attending games.

Thank you for your support, and as always...Go Arrows!

Sincerely,

Brian Fortenberry  
Athletic Director  
Clinton Public School District

## **Communication with Coaches/Directors/Sponsors and Administration**

We want the interscholastic athletic experience to be a positive experience for your child that compliments their academic experiences at Clinton. However, we do understand that questions and concerns can come up within all extracurricular activities, so we want to help you understand how to best navigate through those situations and best communicate with our coaching and administrative personnel.

First, we want you to know that all extracurricular activities are a privilege and not a right. There are certain expectations and requirements that come with being able to participate such as...

1. Academic Requirements
2. Behavioral Expectations
3. If applicable...tryout participation and selection to the team
4. Enrollment in the Drug Testing Program
5. Positively representing the school, team, and community
6. Being able to work within a team environment

We want to provide as many opportunities as possible for students to participate in our extracurricular programs, but participation on an athletic team does not always result in playing time in games or getting to determine what position to play. Our coaching staff is hired to make the coaching decisions. These include but are not limited to...

1. Team or program selection
2. Playing time for the student-athletes
3. Position placement for the student-athletes
4. Game plans and practice plans
5. Expectations of the student-athletes in regard to academics, attendance, attitude, work ethic, etc.

We ask that any conversations that might involve emotional content NEVER be discussed on a game day or directly following a practice or other contest. All of our coaches/directors/sponsors are expected to be available to our parents, but we ask that conferences be scheduled in advance. Impromptu discussions when one or more of the parties are emotional and/or upset rarely end up accomplishing anything positive and constructive.

We also ask that a simple chain of communication within the district be followed when you have questions or concerns.

1. Head Coach/Director/Sponsor
2. Athletic Director
3. Building Principal
4. Assistant Superintendent
5. Superintendent
6. School Board

In each of these cases, the recommended course of action is to request a meeting at an agreed upon time, and let that person know the reason for the meeting.

## **BOOSTER CLUBS**

The Clinton Public School District recognizes the value of community booster clubs in relation to the interscholastic sports programs of the Clinton Public Schools and encourages the participation of interested individuals in any of these organizations recognized by the district.

The purpose of these organizations is to support student activities through fund-raising, increasing attendance, promoting greater community awareness of specific programs, and developing ways in which to recognize outstanding student achievement.

1. Booster Clubs exist to support their particular sport as deemed by the Head Coach.
2. All Booster Clubs are separate financial institutions from the CPSD.
3. The Head Coach of each sport should have prior approval before any purchase by their booster club.
4. Any improvement on existing facilities or grounds must be preapproved by the AD and school principal and submitted to school board for approval.
5. Season Tickets for each sport are provided by the Athletic Office. The sports that have \$5.00 as the price of admission, the Booster Club will pay \$3 per Home Game per ticket to the Athletic Department for Season Tickets.

Realizing that there are potential areas of disagreement between booster clubs and the professional staff member(s) responsible for specific activities, the school district clearly places full responsibility for the development and implementation of student activities upon the staff member(s), the principal of the school, and the director of athletics.

The Clinton School Board expressly denies to any booster club any delegation of authority for the operation and direction of any student activity and limits such support assistance to these areas:

- ☞ Fund-raising to support approved activities of a team
- ☞ Programs designed to promote awareness of and attendance at student activities
- ☞ Projects centered in the recognition of individual and team achievements
- ☞ Programs designed to inform members of upcoming events and activities of the team

In order to develop a harmonious and constructive relationship between booster clubs and the school administration and staff, booster clubs shall work with and coordinate all activities with the head coach or the director of athletics, which includes discussing tentative plans and activities prior to consideration by the general membership.

School Board approval must be granted for all of the following:

- ☞ Fund raisers
- ☞ Donations in the amount of \$500.00 or above
- ☞ Programs involving contributions to students, schools, or the school district
- ☞ Use of school facilities
- ☞ Building project fund raisers

All booster clubs must conform to all of the following policies and procedures as established by the Clinton Public School District:

- ☞ Have its own checking and/or saving accounts for the deposit of its funds and expenditures.
- ☞ Have a copy of their constitution and by-laws on file.

- ☞ Exist as an organization of parents and community persons dedicated to supporting, encouraging, and advancing the sport programs at Clinton, thereby cultivating clean, wholesome school spirit, promoting good sportsmanship, and developing high ideals of character.
- ☞ Shall not seek to influence or direct the policies of the school administration or the school officials who are charged with the responsibility of conducting the athletic program at Clinton.
- ☞ Shall in no way violate the rules of the Mississippi High School Activities Association (MHSAA).
- ☞ Coaches shall work with the booster club in their projects during the school year.

**Policy Code: JHA Booster Clubs**

**Policy:**

**BOOSTER CLUBS**

The Clinton Public School District School Board hereby authorizes the organization of booster clubs within the schools / school district. Booster clubs must receive board approval in order to operate and use the name of the Clinton Public School District. Booster clubs must adhere to all applicable board policies, especially policy DK.

# SECTION V: RESOURCES AND OTHER INFORMATION

## PARENT RESOURCES AT NFHSLEARN.COM

In an effort to partner with you, the parent, we want to provide resources that you can use to educate yourself as a parent of a student-athlete. At NFHSLearn.com, there are a variety of free online courses specifically designed for parents to assist with some of the aspects that come with having a child involved in interscholastic sports. Simply visit NFHSLearn.com, create a free account, and browse the selection of free courses.

1. Appearance and Performance Enhancing Drugs and Substances
2. Bullying, Hazing, and Inappropriate Behaviors
3. Concussion in Sports
4. Introduction to Pitch Smart
5. NCAA Eligibility
6. Positive Sport Parenting
7. Protecting Students from Abuse
8. Social Media
9. Sports Nutrition
10. Sportsmanship
11. Student Mental Health and Suicide Prevention
12. Sudden Cardiac Arrest
13. Understanding Vaping and E-Cigarettes

## STUDENT RESOURCES AT NFHSLEARN.COM

In addition to the parent resources, we encourage our students to access the free resources for them at [www.NFHSLearn.com](http://www.NFHSLearn.com). These cover a wide range of student-centered areas of interest. The courses required for our students to participate are highlighted...

1. Appearance and Performance Enhancing Drugs and Substances
2. Bullying, Hazing, and Inappropriate Behaviors
3. Captains Course
4. Concussion for Students
5. Hazing Prevention for Students
6. Heat Illness Prevention
7. Introduction to Pitch Smart
8. Learning Pro: Homework Helper
9. Learning Pro: Reading and Learning Strategies
10. Learning Pro: Research Skills
11. Learning Pro: Testing Tips
12. NCAA Eligibility
13. Social Media for Students (Required)
14. Sports Nutrition
15. Sportsmanship (Required for Athletes Only)
16. Student Mental Health and Suicide Prevention
17. Sudden Cardiac Arrest
18. Understanding Vaping and E-Cigarettes

## CLINTON ATHLETICS WEBPAGE

Please visit [www.clintonpublicschools.com](http://www.clintonpublicschools.com) and access the Athletics Webpage through the tab on the Clinton High School site to see all of the latest news surrounding Clinton Athletics. Some of the information available...

1. View and sync the Athletic Schedule Calendar
2. View photo galleries of various Arrow Athletic events and games
3. Read articles with information on
  - a. Arrow Athletic Teams
  - b. Arrow Athletic Games
  - c. Arrow Athletic Student-Athlete Signings
  - d. Arrow Athletic Coaches

## Follow Clinton Arrow Athletics on Twitter

@GoArrows

## GOFAN DIGITAL TICKETS

Tickets for all athletic events will be purchased through GoFan Digital Tickets. You may create an account and avoid long lines by purchasing your tickets through this site. You may also purchase tickets on site by using the QR Codes on the Ticketing Stations located at each athletic venue.

There will be NO cash transactions or paper tickets due to the need to better ensure the safety of our fans and staff at our athletic contests.

You can purchase digital general admission tickets by using the following link...

<https://gofan.co/clintonarrows>

Or you may use your smartphone and the GoFan app. The process is simple, and it only requires you to...

1. Download the GoFan-High School Tickets app
2. Create a free account by using your email address
3. Purchase your ticket(s) with a credit card
4. Have the tickets redeemed on your smartphone by the ticket worker at the Pass Gate/GoFan Gate at all Clinton Arrow home football games.
5. The Pass Gate/GoFan Gate will now be located at the double gate under the press box. (This is the gate where the band enters the stadium)

**There is a convenience/credit card fee of \$1.00 associated with these credit card purchases.**

The following link is a GoFan information page that explains the redeeming process and answers a few FAQs for fans with support information.

[https://static1.squarespace.com/static/58f4c04203596ebd7cac4604/t/5b6457d270a6ad7be96e528f/1533302747489/GoFan\\_MobileOnly\\_032118.pdf](https://static1.squarespace.com/static/58f4c04203596ebd7cac4604/t/5b6457d270a6ad7be96e528f/1533302747489/GoFan_MobileOnly_032118.pdf)

## **LIVESTREAMING THROUGH NFHS NETWORK**

All home athletic contests in grades 7-12 for football, volleyball, basketball, soccer, track, baseball, and softball will be livestreamed through the NFHS Network. Purchasing a subscription will allow you to have access to view all livestreamed events for Clinton Public Schools.

To purchase your subscription:

1. Go to <https://www.nfhsnetwork.com/schools/clinton-hs-clinton-ms> (this is the Clinton High School landing page for the NFHS Network)
2. Click on the “Subscribe” button
3. Choose your subscription type
  - a. \$69.99 for a year pass
  - b. \$10.99 for a monthly pass
4. Then create your account and submit your payment method

You will have access to all livestreamed events aired in the Clinton Public School District

## **NCAA ELIGIBILITY CENTER INFORMATION**

The following pages are from the NCAA Eligibility Center, and they provide some basic information regarding the eligibility process involved in playing athletics in a Division I or Division II NCAA College Program. Please use this information, along with our Athletic and Counseling Departments, to assist you and your child with the NCAA Eligibility process.

# ONE OPPORTUNITY. LIMITLESS POSSIBILITIES.

If you want to play sports at an NCAA Division I or II school, start by registering for a Certification Account with the NCAA Eligibility Center at [eligibilitycenter.org](http://eligibilitycenter.org). If you want to play Division III sports or you aren't sure where you want to compete, start by creating a Profile Page at [eligibilitycenter.org](http://eligibilitycenter.org).

## ACADEMIC REQUIREMENTS

To play sports at a Division I or II school, you must graduate from high school, complete 16 NCAA-approved core courses, earn a minimum GPA and earn an ACT or SAT score that matches your core-course GPA.

## CORE COURSES

Only courses that appear on your high school's list of NCAA core courses will count toward the 16 core-course requirement; visit [eligibilitycenter.org/courselist](http://eligibilitycenter.org/courselist) for a full list of your high school's approved core courses. Complete 16 core courses in the following areas:

### DIVISION I

Complete 10 NCAA core courses, including seven in English, math or natural/physical science, before your seventh semester.

<b>ENGLISH</b>	<b>MATH</b> (Algebra I or higher)	<b>NATURAL/PHYSICAL SCIENCE</b> (Including one year of lab, if offered)	<b>ADDITIONAL</b> (English, math or natural/physical science)	<b>SOCIAL SCIENCE</b>	<b>ADDITIONAL COURSES</b> (Any area listed to the left, foreign language or comparative religion/philosophy)
4 years	3 years	2 years	1 year	2 years	4 years

### DIVISION II

<b>ENGLISH</b>	<b>MATH</b> (Algebra I or higher)	<b>NATURAL/PHYSICAL SCIENCE</b> (Including one year of lab, if offered)	<b>ADDITIONAL</b> (English, math or natural/physical science)	<b>SOCIAL SCIENCE</b>	<b>ADDITIONAL COURSES</b> (Any area listed to the left, foreign language or comparative religion/philosophy)
3 years	2 years	2 years	3 years	2 years	4 years

## GRADE-POINT AVERAGE

The NCAA Eligibility Center calculates your grade-point average based only on the grades you earn in NCAA-approved core courses.

- DI requires a minimum 2.3 GPA.
- DII requires a minimum 2.2 GPA.

## SLIDING SCALE

Divisions I and II use sliding scales to match test scores and GPAs to determine eligibility. The sliding scale balances your test score with your GPA. If you have a low test score, you need a higher GPA to be eligible. Find more information about test scores at [ncaa.org/test-scores](http://ncaa.org/test-scores).

## TEST SCORES

You may take the SAT or ACT an unlimited number of times before you enroll full time in college. Every time you register for the SAT or ACT, use the NCAA Eligibility Center code 9999 to send your scores directly to us from the testing agency. We accept official scores only from the ACT or SAT, and won't use scores shown on your high school transcript. If you take either test more than once, the best subscore from different tests are used to give you the best possible score.





# HIGH SCHOOL TIMELINE

## 9<sup>TH</sup> GRADE



- *Start planning now!* Take the right courses and earn the best grades possible.

- Find your high school's list of NCAA-approved core courses at [eligibilitycenter.org/courselist](http://eligibilitycenter.org/courselist).
- Sign up for a free Profile Page at [eligibilitycenter.org](http://eligibilitycenter.org) for information on NCAA requirements.

## 10<sup>TH</sup> GRADE



- If you fall behind academically, ask your counselor for help finding approved courses you can take.

- Register for a Profile Page or Certification Account with the NCAA Eligibility Center at [eligibilitycenter.org](http://eligibilitycenter.org).
- Monitor your Eligibility Center account for next steps.
- At the end of the year, ask your counselor at each high school or program you attended to upload your official transcript to your NCAA Eligibility Center account.

## 11<sup>TH</sup> GRADE



- Check with your counselor to make sure you are on track to complete the required number of NCAA-approved courses and graduate on time with your class.

- Take the ACT or SAT and submit your scores to the NCAA Eligibility Center using code 9999.
- Ensure your sports participation information is correct in your Eligibility Center account.
- At the end of the year, ask your counselor at each high school or program you attended to upload your official transcript to your NCAA Eligibility Center account.

## 12<sup>TH</sup> GRADE



- Complete your final NCAA-approved core courses as you prepare for graduation.

- Take the ACT or SAT again, if necessary, and submit your scores to the NCAA Eligibility Center using code 9999.
- Request your final amateurism certification beginning April 1 (fall enrollees) or Oct. 1 (winter/spring enrollees) in your NCAA Eligibility Center account at [eligibilitycenter.org](http://eligibilitycenter.org).
- After you graduate, ask your counselor to upload your final official transcript with proof of graduation to your NCAA Eligibility Center account.
- *Reminder:* Only students on an NCAA Division I or II school's institutional request list will receive a certification.

How to plan your high school courses to meet the 16 core-course requirement:

$$4 \times 4 = 16$$

### 9<sup>TH</sup> GRADE

- (1) English
- (1) Math
- (1) Science
- (1) Social Science and/or additional

4 CORE COURSES

### 10<sup>TH</sup> GRADE

- (1) English
- (1) Math
- (1) Science
- (1) Social Science and/or additional

4 CORE COURSES

### 11<sup>TH</sup> GRADE

- (1) English
- (1) Math
- (1) Science
- (1) Social Science and/or additional

4 CORE COURSES

### 12<sup>TH</sup> GRADE

- (1) English
- (1) Math
- (1) Science
- (1) Social Science and/or additional

4 CORE COURSES

For more information: [ncaa.org/playcollegesports](http://ncaa.org/playcollegesports) | [eligibilitycenter.org](http://eligibilitycenter.org)

Search Frequently Asked Questions: [ncaa.org/studentfaq](http://ncaa.org/studentfaq)

Follow us: @NCAAEC @playcollegesports @ncaaec

# DIVISION I ACADEMIC REQUIREMENTS

College-bound student-athletes enrolling at an NCAA Division I school need to meet the following academic requirements to practice, compete and receive an athletics scholarship in their first year of full-time enrollment.

## Core-Course Requirement

Complete 16 core courses in the following areas:



## FULL QUALIFIER

- Complete 16 core courses.
  - Ten of the 16 core courses must be completed before the seventh semester (senior year) of high school.
  - Seven of the 10 core courses must be in English, math or natural/physical science.
- Earn a core-course GPA of at least 2.300.
- Earn an SAT combined score or ACT sum score matching the core-course GPA on the Division I sliding scale (see back page).
- Graduate high school.

## ACADEMIC REDSHIRT

- Complete 16 core courses.
- Earn a core-course GPA of at least 2.000.
- Earn an SAT combined score or ACT sum score matching the core-course GPA on the Division I sliding scale (see back page).
- Graduate high school.

### Full Qualifier

College-bound student-athletes may practice, compete and receive an athletics scholarship during their first year of full-time enrollment at an NCAA Division I school.

### Academic Redshirt

College-bound student-athletes may receive an athletics scholarship during their first year of full-time enrollment and may practice during their first regular academic term, but may NOT compete during their first year of enrollment.

### Nonqualifier

College-bound student-athletes will not be able to practice, compete or receive an athletics scholarship during their first year of full-time enrollment at an NCAA Division I school.

### International Students

Please review the [international initial-eligibility flyer](#) for information and academic requirements specific to international student-athletes.

Click [here](#) for Division II academic requirements.



# Test Scores

If a student plans to attend an NCAA Division I college or university in the 2019-20 or 2020-21 academic years, use the following charts to understand the core-course GPA he or she will need to meet NCAA Division I requirements.

A combined SAT score is calculated by adding critical reading and math subscores. An ACT sum score is calculated by adding English, math, reading and science subscores. A student may take the SAT or ACT an unlimited number of times before he or she enrolls full time in college. If a student takes either test more than once, the best subscores from each test are used for the academic certification process.

When a student registers for the SAT or ACT, he or she can use the NCAA Eligibility Center code of **9999** to send their scores directly to the NCAA Eligibility Center from the testing agency. Test scores on transcripts **CANNOT** be used in an academic certification.

DIVISION I FULL QUALIFIER SLIDING SCALE		
Core GPA	SAT*	ACT Sum*
3.550	400	37
3.525	410	38
3.500	430	39
3.475	440	40
3.450	460	41
3.425	470	41
3.400	490	42
3.375	500	42
3.350	520	43
3.325	530	44
3.300	550	44
3.275	560	45
3.250	580	46
3.225	590	46
3.200	600	47
3.175	620	47
3.150	630	48
3.125	650	49
3.100	660	49
3.075	680	50
3.050	690	50
3.025	710	51
3.000	720	52
2.975	730	52
2.950	740	53
2.925	750	53
2.900	750	54
2.875	760	55
2.850	770	56
2.825	780	56
2.800	790	57
2.775	800	58

DIVISION I FULL QUALIFIER SLIDING SCALE		
Core GPA	SAT*	ACT Sum*
2.750	810	59
2.725	820	60
2.700	830	61
2.675	840	61
2.650	850	62
2.625	860	63
2.600	860	64
2.575	870	65
2.550	880	66
2.525	890	67
2.500	900	68
2.475	910	69
2.450	920	70
2.425	930	70
2.400	940	71
2.375	950	72
2.350	960	73
2.325	970	74
2.300	980	75
2.299	990	76
2.275	990	76
2.250	1000	77
2.225	1010	78
2.200	1020	79
2.175	1030	80
2.150	1040	81
2.125	1050	82
2.100	1060	83
2.075	1070	84
2.050	1080	85
2.025	1090	86
2.000	1100	86

ACADEMIC REDSHIRT

\*Final concordance research between the new SAT and ACT is ongoing.